



IFLA Guidelines for Library Services to Children aged 0-18

This infographic provides a summary of the revised Guidelines developed by IFLA's Libraries for Children and Young Adults Section.

The guidelines provide up-to-date knowledge and professional insight for those who strategically plan or deliver children's library services and programmes.

Scan to read the complete revised Guidelines



<https://www.ifla.org/resources/?oPubId=67343>

PART A - Mission and Purposes of Children's Libraries

- Provide access to age- and ability-appropriate media, programmes, and services to support literacy, learning, and reading
- Use languages relevant to the multicultural community of children, their families and caregivers



PART B - Human Resources

Children's librarians

- Use a wide range of current professional skills, knowledge, and expertise to provide child-centred service to all children and families in their communities
- Take responsibility to be effective, competent and professional - through self-development in areas such as creativity, communication, children's culture and more
- Maintain high ethical standards and values
- Develop a budget plan, seek and secure funding, and manage the approved budget
- Build partnerships and communicate effectively inside and outside the organisation



PART C - Collection Development and Management

Children's librarians

Acquire and implement professional knowledge and skills to develop and manage a diverse, up-to-date, and relevant collection in all formats appropriate for children across the ages.



PART D - Programmes and Community Outreach Activities

- Provide storytelling and other activities to support children's early literacy development, and guide them to discover knowledge and works of imagination
- Design inclusive programmes and community outreach activities to reflect changing needs and marginalised groups in the local community



PART E - Design of the Space and Creating a Welcoming Place

Design the library space for children of all ages to read, learn, meet, play, and communicate in a safe, supportive, appealing, recognizable, distinctive, and welcoming place that meets their present and future needs.



PART F - Marketing and Promotion

Use multiple marketing techniques to anticipate and identify children's needs, plan effectively to meet those needs, promote the library's services and resources, and reach the underserved.



PART G - Evaluation and Impact

Continually evaluate children's library services and programmes to gather evidence and better understand the needs of children in order to:

- Improve programmes and services
- Achieve greatest impact on informing policy decisions
- Advocate for libraries



IFLA Section
Libraries for Children and
Young Adults